

STUDENT TEACHING

Admission to Student Teaching

Applications for Student Teaching must be filed no later than December 1 of the academic year preceding the school year in which the candidate desires to complete student teaching. An application for student teaching placement may be obtained in the Education office or on the Education Department webpage. The application, along with a one page autobiography, should be completed very carefully and should be free of grammatical or typographical errors. Applications returned to students for correction may be considered late and subject to a fine. Late filing of application is subject to a fine of \$50.00 and no assurances can be made for placement.

The application and autobiography are part of a packet of information used to introduce the student to school personnel for consideration of placement for student teaching. Some applications have been rejected at the school because the student filled them out carelessly, therefore care should be taken in completing the application.

Along with approval of the Teacher Education Executive Committee and Teacher Education Faculty, additional prerequisites for student teaching must include successful completion of all professional education courses, and any elective education course such as EDUC 214-Early Adolescent Dev. Successful completion equates to a C- or above in the course, which must include a satisfactory evaluation for all required pre-student teaching field experiences.

Admission to Student Teaching also requires approval of the major department and an overall grade point average of at least 2.50. In addition, the student must maintain a 2.75 grade point average in his or her major teaching area courses (or, in the case of elementary or early childhood education majors, in professional education courses).

Placements for student teaching will not be made until student approval is given by the Director of Teacher Education.